

Dear 3rd Grade Families,

It is now time to start our exciting animal reports. This is a big step in our year, and I am excited to see what our students can produce. Please work with your student to pick an animal to research and write about. I have included a list of animals that live at the Santa Ana Zoo. Your student may wish to study an animal that s/he can possibly observe on our upcoming field trip. Please turn in your decision on the enclosed half sheet of paper by **Friday, February 2nd**. This will also serve as the Parent Consent form, letting me know that you have looked over this report as a family and are aware of its requirements.

The report should have an attractive cover or folder. It should have the name of the animal on the front along with a picture or drawing of your animal.

The first page is a title page, which includes the name of the animal, the student's name, grade three, and the date due.

The second page will be the table of contents. This page will list what information can be found on each page of your report. Please see the outline I have included, which lists all the required information. I encourage you to include any other exciting facts you discover. You may put this information in any order that you would like, but you **MUST** include all that is listed in the outline. There will be a total of eight pages or more.

The last page of your report is the bibliography, using the format included in this packet. There must be at least two resources, which must be different types (book, encyclopedia, magazine, newspaper, or internet). You may use as many resources as you would like.

Please be sure that the report has as many pictures, photographs, or drawings of your animal that you can find. This will make your report much more appealing! Please also note that the final draft of this report must be written in handwriting.

Finally, the student will create a model of his/her animal in its natural environment. This should be made on cardboard, or in a shoebox so that it can be moved easily. It must fit on the top of our desks at school, not to exceed 24 inches X 19 inches.

A rough draft of your report will be due **Friday, February 23**. Your final report and habitat model are due **Monday, March 5th**. Remember not to wait until the last minute to start, because I want this to be your very best work. Parents may give you ideas, but I want the work to be yours. I hope you will enjoy learning more about one of God's wonderful creatures.

Miss O'Neill

Animal Report Grading Sheet

Please use this as a guide for your report. Each Roman numeral represents a new page. You are required to title each page except the "Title Page."

- I. **Title Page** (10 Points)
 - a. Name of animal (2)
 - b. Student's name (2)
 - c. Grade three (2)
 - d. Date due (2)
 - e. Neat and attractive (2)

- II. **Table Contents** (10 Points)
 - a. Neat, accurate, and complete

- III. **Characteristics** (24 Points)
 - a. Is it a mammal or reptile? (2)
 - b. Does it live on land or in the water? (2)
 - c. Is it warm-blooded or cold-blooded? (2)
 - d. Is it an invertebrate or a vertebrate? (2)
 - e. What is its Scientific Classification? (2)
 - f. Does it have any unique behaviors or habits?
If so, please explain. (2)
 - g. How does this animal care for its young? (2)
 - h. Answers are written in complete sentences with proper capitalization, punctuation, and spelling. (10)

- IV. **Habitat** (18 points)
 - a. What part of the world does this animal live in? (2)
 - b. What kind of home does it live in? (2)
 - c. Who are its enemies? (2)
 - d. Does it live by itself or with others of its kind? (2)
 - e. Answers are written in complete sentences with proper capitalization, punctuation, and spelling. (10)

- V. **Animal Bodies** (18 points)
 - a. How does it move about? (2)
 - b. How and what does it eat? (2)
 - c. How does it breathe? (2)
 - d. What senses does it have? (2)
 - e. Answers are written in complete sentences with proper capitalization, punctuation, and spelling. (10)

- VI. **How does it relate to man?** See Over (20 points)
 - a. Does it help man in any way? (2)

- b. Does it harm man in any way? (2)
- c. Has man changed it in any way? (2)
- d. Does man protect this animal? If so, how? (2)
- e. Does man harm this animal? If so, how? (2)
- f. Answers are written in complete sentences with proper capitalization, punctuation, and spelling. (10)

VI I . Bibliography (14 points)

- a. Uses at least two different resources (2)
- b. Uses at least two different types of resources (2)
- c. Resource #1 includes all necessary information (5)
- d. Resource #2 includes all necessary information (5)

Additional Requirements (20 points)

- e. Report is written in best handwriting (5)
- f. Rough draft is turned in on time (5)
- g. Final draft is turned in on time (5)
- h. Report includes *at least* five pictures or drawings of your animal (5)

Total point value: 134 points

40 points are based on CONTENT and will be a **Science** grade
 94 points are based on CONVENTI ONS (grammar and spelling) and organization and will count towards the **Language** grade

Bibliography

You will use this form as your bibliography for your animal report. There must be at least two resources, and they must be two different types. You may use any of the following types of resources: Encyclopedia, book, magazine, newspaper, the library, a CD-ROM Encyclopedia, or an on-line resource.

My Topic is: _____

Resource #1 (BOOK)

| |
|---|
| Name of author (ex. O'Neill, Jessica) _____ |
| Title of book (Underlined)_____ |
| Place of publication (City)_____ |
| Name of publisher_____ |
| Year of publication_____ |

Resource #2 (ENCYCLOPEDIA)

| |
|---|
| Name of author of the article (if one is listed) _____ |
| Title of article (in quotation marks) _____ |
| Title of encyclopedia (Underlined)_____ |
| Year of publication_____ |

Resource #3 (MAGAZINE OR NEWSPAPER)

| |
|--|
| Name of author of the article (if one is listed) |
| _____ |
| Title of article (in quotation marks) |
| _____ |
| Name of magazine or newspaper (Underlined) |
| _____ |
| Date of magazine or newspaper _____ |
| Page number(s) of the article _____ |

Resource #4 (WEB-SITE)

| |
|--|
| Name of author of the article (if one is listed) |
| _____ |
| Web address |
| _____ |
| Title of article (in quotation marks) |
| _____ |
| Name of search engine used (Underlined) _____ |
| Date of the download _____ |